

Evaluation Report

APRIL 2013

SCHOOL SAFETY

Including the
School Disaster Management Plans
and
Conduct of Mock Drills



ASSAM STATE DISASTER MANAGEMENT AUTHORITY
DISPUR, ASSAM



Assam State Disaster Management Authority (ASDMA)
Assam Secretariat
Dispur



All India Disaster Mitigation Institute (AIDMI)

Title: School Safety Including the School Disaster
Management Plans and Conduct of Mock Drills:
Evaluation Report
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April 2013

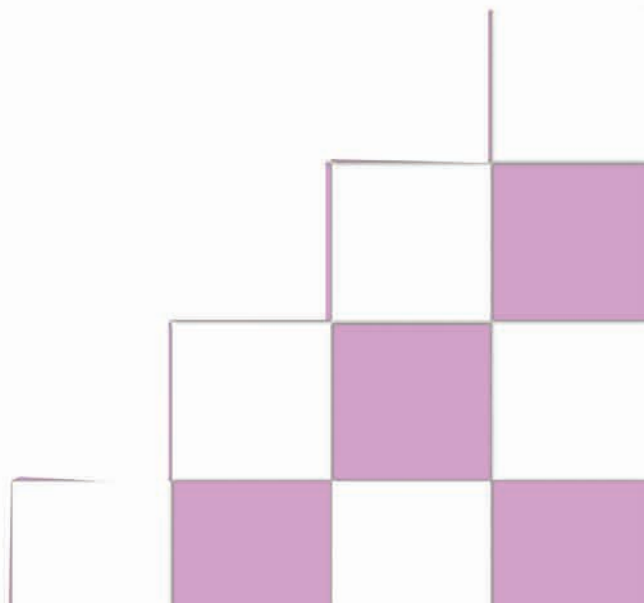


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(ASDMA)
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I. Executive Summary

Background:

Assam State Disaster Management authority (ASDMA) invited All India Disaster Mitigation Institute (AIDMI) to conduct a series of trainings on School Safety including the School Disaster Management Plans and conduct of Mock Drills in 25 districts of Assam. The objective of the training was to impart thorough knowledge on the terminologies like disaster, hazards, vulnerability and capacity, risk assessment along with disaster risk reduction focusing on earthquake and flood safety. The training also focused on facilitating teachers to develop disaster management plan for their schools that includes making of plans for evacuation during emergency, preparedness plan, response plan and conducting of mock drill.

A total of 40 trainings were completed during the first phase that started from August 29, 2012 and ended on 06th April, 2013. They were held in Kamrup (metropolitan), Barpeta, Kamrup (rural), Baksa, Darrang, Goalpara, Nalbari, Dhemaji, Dibrugarh, Jorhat, Lakhimpur, Cachar, Hailakandi, Tinsukia, Sivasagar, Kokrajhar, Chirang, Golaghat, Dhubri, Sonitpur, Bongaigaon, Morigaon, Karimganj and Dima Hasao districts of Assam. Each of the trainings was three days long.

Approach:

The target group consisted of teachers from different levels of vernacular as well as English schools as also from both private and government schools. A total of 1682 teachers from 1314 schools were trained in all of these 40 trainings.

The expert trainers from (AIDMI), Ahmedabad conducted the trainings. Local resource persons helped in translation process during the fifth to fortieth trainings, introduced based on the feedback received from participants of first four trainings.

The trainings were inaugurated at the hands of either Deputy Commissioner or Assistant Deputy Commissioner of respective district. District Project Officer from District Disaster Management Authority gave his/her support in organising the training in his/her district. The topics of the sessions were explained through presentations, videos, practical exercises, games and mock drills. A certificate was awarded to the participants at the end of the training.

Most of the participants found that the training was different - more informative, interactive, more practical exercise oriented and knowledgeable – from the trainings that they had attended before. Participant enjoyed doing the group exercises on risk assessment. They were also quite satisfied that they could prepare School Disaster Management Plan (SDMP) with School Map showing evacuation route.

The participants suggested that such trainings should be conducted on regular basis and more and more teachers and even students should be included in the trainings. They also suggested that practical demonstration and knowledge regarding the use of fire extinguishers should also be given to them.

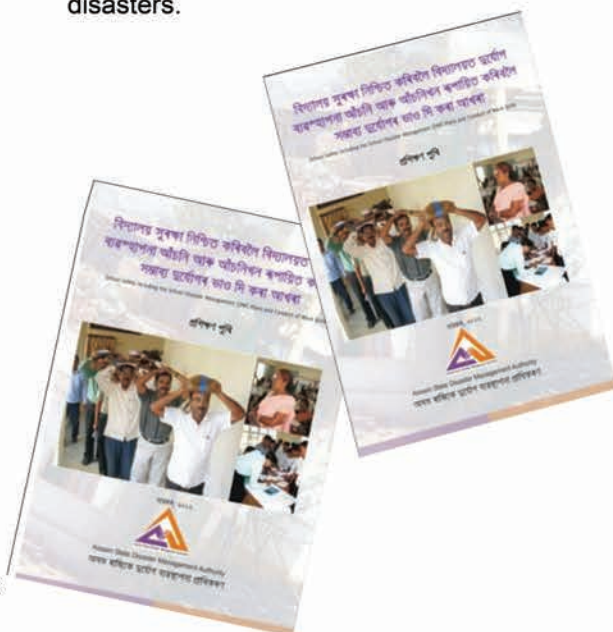
Conclusion:

From the feedback form filled by the participants, the ranking on 'Overall Impression of the Trainings' showed that

out of 1,471 participants who responded to the feedback forms, the trainings were ranked Excellent by 532 (36.2%) participants, Very good by 726 (49.3%) participants, Good by 208 (14.1%) participants and Average by 5 (0.4%), while 126 participants did not reply to this category.

Kali Ranjan Talukdar of Noonmati High School from Kamrup (Metropolitan) district who attended the first training quoted that "The course should be included in the school syllabus. It will help students to know this vast and useful subject".

Diganta Kakati from Government Higher Secondary school, Barpeta who had attended the third training, forwarded his School Disaster Management Plan for a competition held by National Institute of Disaster Management (NIDM) for DRR Day on October 8, 2012. The success of the training can be seen from that fact that his plan was selected among the top 15 and was sent by ASDMA to NIDM, Delhi to attend the prize distribution ceremony. More such trainings are planned to be conducted in all the districts of Assam and increase the reach and improve resilience of schools in Assam to cope up with future disasters.



II. Introduction

There are 229 districts in 22 States and Union Territory of India, which lies in seismic zone IV and V. India has faced major disasters where schools have faced losses in terms of structural and non-structural damages accompanied with loss of lives of children, teachers and other staff members. There are approximately 19 crore children in the age group of 5 to 14 years enrolled in 12 lakh schools. On 13th April 2009, the Supreme Court of India directed all the States and Union Territories to implement the safety measures prescribed by the National Building Code of India, 2005 in all government and private schools.

The All India Disaster Mitigation Institute (AIDMI) has been working for Child's Right to Safer School Campaign since 2001. Based on experience of more than a decade and reaching out to more than 1350 schools from 13 states/union territories of India, AIDMI was invited by the Assam State Disaster Management Authority (ASDMA) to conduct trainings on "School Safety Including the School Disaster Management Plans and Conduct of Mock Drills".

III. Programme Description:

a. Program Overview

The program involved providing training to school teachers so as to enhance safety of schools to disasters by imparting training and conducting mock drills for the participating school teachers. Each one of them is required to self prepare school disaster management plan (SDMP) for their own school based on their learning by the end of the training module. Making of the SDMP by the participants means that schools of Assam are going to be

better prepared to independently handle disasters. The training imparted covered everything right from acquainting the participants with the key terminologies and objectives of the training to theoretical and practical aspects involved in mitigating risks during disasters. The participants were briefed on the disaster situation prevailing in India and in Assam with the types of hazards that particularly affect Assam directly which includes earthquake, floods, flash flood, river bank erosion, sand deposition, landslide, cyclonic storms and forest fires.

The training design ensures that participants are sensitized to the need for school safety and community based disaster risk reduction (CBDRR) where they understand the role of school in disaster mitigation for the community. The participants are acquainted to various tools essential for assessing and measuring various vulnerable areas. The program also focused on both the theoretical and practical aspects of the making of the School Disaster Management Plan (SDMP) and requires participants to make SDMPs for their respective schools. They understand the various roles and responsibilities of the stakeholders and steps to be taken during earthquake, fire, floods, cyclone disaster and also stampede or health problems emerging out of the situation. This is then translated into SDMP. The program also focuses on the role of school management during disaster to ensure safety of the children through safe evacuation and handing over of the children to their parents. Incorporation of the plan in SDMP for the supply of power, water, food and basic first aid during and immediately after the calamity is also discussed.

The training also discusses mitigation measures to be taken by the school. Participants are also introduced to strategy formation for prioritizing the actions to be taken like keeping the passage and stairway clear for evacuation, measures to be taken in chemistry labs and staff room, etc. and are taught to plan for the same in the SDMPs.

b. Program Objectives

The objectives of the training were:

- * To create sensitiveness regarding hazards prone areas and its impact in India and Assam;
- * To introduce the terminologies like disaster, hazards, vulnerability, capacity, risk assessment;
- * To impart knowledge on disaster risk reduction focusing on earthquake and flood safety;
- * To train teachers to develop disaster management plan for their school that includes evacuation, preparedness and response plan;
- * To build capacity of the teachers as master trainers, capable of training the stakeholders of the school in reference to School Disaster Management Plan (SDMP); and
- * To create the culture of disaster preparedness.

c. Target Group

The group consisted of teachers from government schools (vernacular language) and private schools (English

Medium) most of which were High school or Middle school, while only a few were higher secondary and lower primary schools.

IV. Evaluation

a. Purpose

The purpose of the evaluation is to assess the usefulness of the training and evaluate the trainees views on the structure and organisation of the course & its material designed.

b. What was evaluated?

- i The evaluation covered the following:
Proficiency of the training staff in each of the topics individually that included:
 - a. Disaster situation in India
 - b. Hazards in Assam
 - c. Key terminologies
 - d. School safety initiatives
 - e. School Based Disaster Risk Reduction
 - f. Community Based DRR Approaches
 - g. School Risk Assessment
 - h. School Safety Audit
 - i. SDMP Introduction
 - j. SDMP Assessment
 - k. SDMP Preparedness
 - l. SDMP Response
 - m. Mitigation Measures
 - n. Conduct of Mock Drills
- ii Benefit of interaction with the resource person
- iii Structure and organisation of the course designed
- iv Usefulness of the training in the current and future jobs
- v How practically oriented was the course?
- vi Relevance of course material
- vii Overall impression of the course

c. Methodology

At the end of each of the 40 trainings delivered, participants were handed feedback form to evaluate on several parameters as discussed above. The evaluation of the entire program required digitisation of the data, followed by consolidation of the entire set of responses. The entire data set has then been used to evaluate the training provided by AIDMI trainers. Bar graphs and pie charts have then been used to represent the findings, along with a narrative explaining those.

V.Evaluation Findings

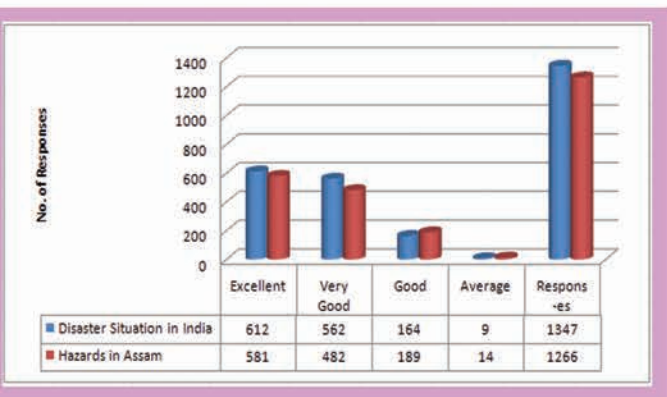
a. FINDINGS

The findings given below under separate topics and categories have been made based on the feedback provided by 1,471 participants, each of whom has undergone 3 day training on School Safety conducted by All India Disaster Mitigation Institute (AIDMI) trainers.

i) Topics

a) Disaster Situation in India & Hazards in Assam

Out of a total of 1,597 participants, a total of 1,347 participants responded to Disaster Situation in India. A good 45%

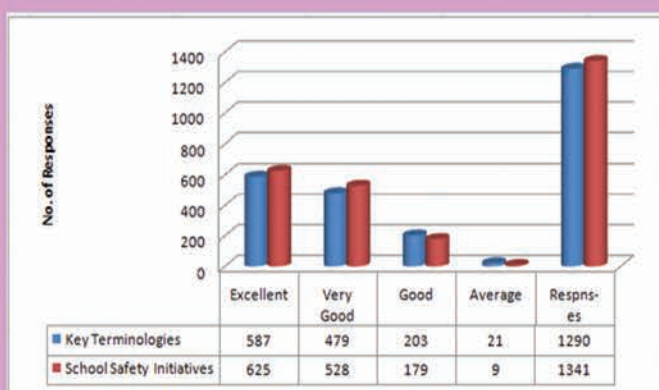


found the training to be 'Excellent', 42% found it 'Very Good' and 12% found it 'Good', while mere 1% found it of 'Average' level.

Out of a total of 1,597 participants, a total of 1,266 participants responded to Hazards in Assam. A good 46% found the training to be 'Excellent', 38% found it 'Very Good' and 15% found it 'Good', while mere 1% found it of 'Average' level.

b) Key Terminologies and School Safety Initiatives

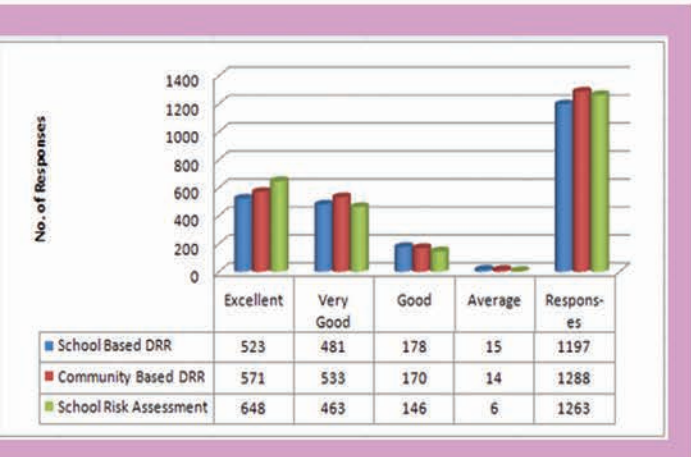
A total of 1,290 participants responded to Key Terminologies training of which 45% found the session to be 'Excellent', 37% marked it to be 'Very Good', 16% marked it as Good, while 2% found it to be Average.



A total of 1,341 participants responded to School Safety Initiatives training of which 47% found the session to be 'Excellent', 39% marked it to be 'Very Good', 13% marked it as Good, while 1% found it to be Average.

c) School Based DRR, Community Based DRR and School Risk Assessment

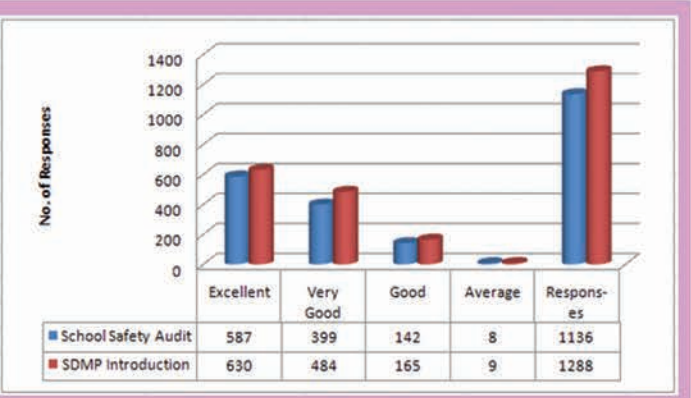
A total of 1,197 participants responded to School Based Disaster Risk Reduction training of which 44% found the session to be 'Excellent', 40% marked it to be 'Very Good', 15% marked it as Good, while 1% found it to be Average.



A total of 1,263 participants responded to School Risk Assessment training of which 51.3% found the session to be 'Excellent', 36.7% marked it to be 'Very Good', 11.6% marked it as Good, while 0.4% found it to be Average.

d) School Safety Audit and SDMP Introduction

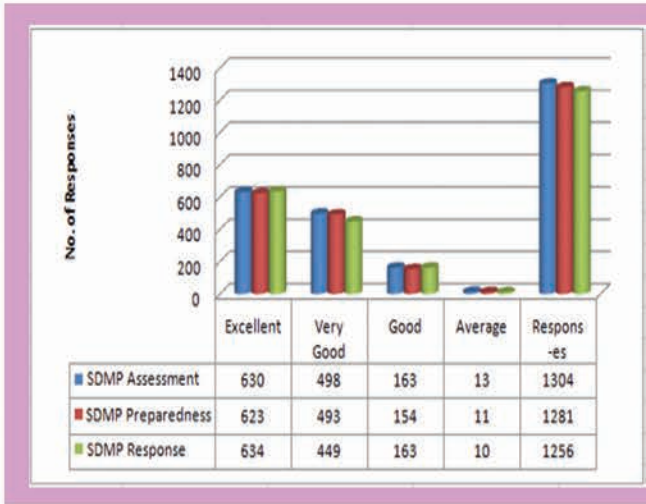
A total of 1,136 participants responded to School Safety Audit training of which 51.7% found the session to be 'Excellent', 35.1% marked it to be 'Very Good', 12.5% marked it as Good, while 0.7% found it to be Average.



A total of 1,288 participants responded to SDMP Introduction training of which 48.9% found the session to be 'Excellent', 37.6% marked it to be 'Very Good', 12.8% marked it as Good, while 0.7% found it to be Average.

e) SDMP Assessment, Preparedness & Response

A total of 1,304 participants responded to SDMP Assessment on training of which 48.3% found the session to be 'Excellent', 38.2% marked it to be 'Very Good', 12.7% marked it as Good, while 1% found it to be Average.

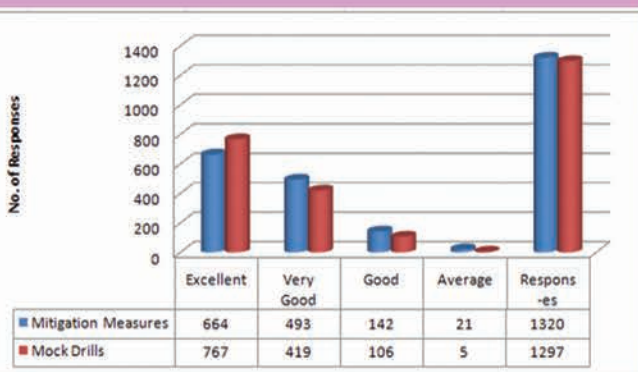


A total of 1,281 participants responded to SDMP Preparedness on training of which 48.6% found the session to be 'Excellent', 38.5% marked it to be 'Very Good', 12.1% marked it as Good, while 0.8% found it to be Average.

A total of 1,256 participants responded to SDMP Response on training of which 50.5% found the session to be 'Excellent', 35.7% marked it to be 'Very Good', 13% marked it as Good, while 0.8% found it to be Average.

f) Mitigation Measures & Mock Drills

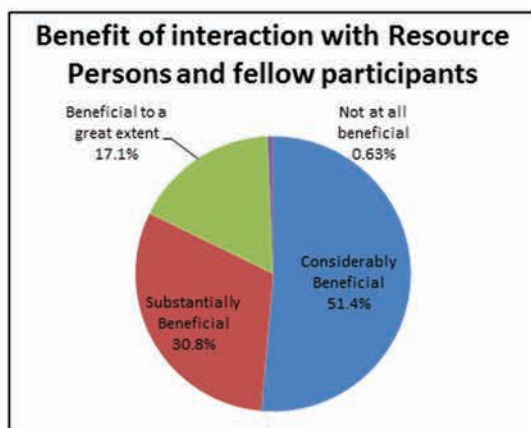
A total of 1,320 participants responded to Mitigation Measures on training of which 50.3% found the session to be 'Excellent', 37.3% marked it to be 'Very Good', 10.8% marked it as Good, while 1.6% found it to be Average.



A total of 1,297 participants responded to Mock Drills on training of which 59.1% found the session to be 'Excellent', 32.3% marked it to be 'Very Good', 8.2% marked it as Good, while 0.4% found it to be Average.

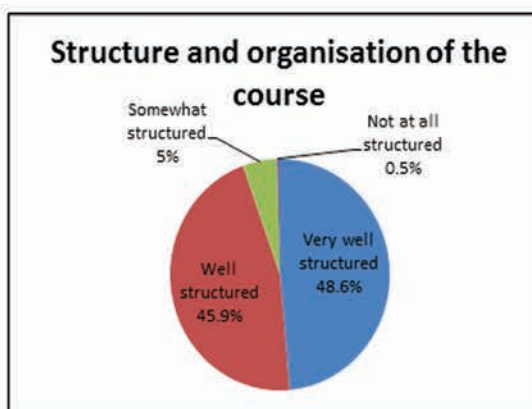
ii) Interaction with Resource Persons

A local assamese speaking resource person was appointed in each of the trainings to counter any language barrier between the participants and the trainer. A total of 1,418 participants responded to benefit of interacting with resource persons during training of which 51.4% found the session to be 'Considerably Beneficial', 30.8% marked it to be 'Substantially Beneficial', 17.1% marked it as 'Beneficial to a great extent', while 0.63% found it to be 'Not at all Beneficial'.



iii) Course Structure

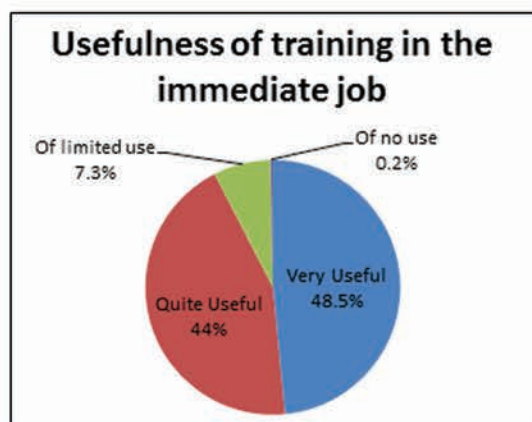
A total of 1,481 participants responded to structure and organisation of the training course, of which 48.6% found the session to be 'Very well structured', 45.9% marked it to be 'Well Structured', 5% marked it as 'Somewhat Structured', while 0.5% found it to be 'Not at all structured'.



iv) Usefulness

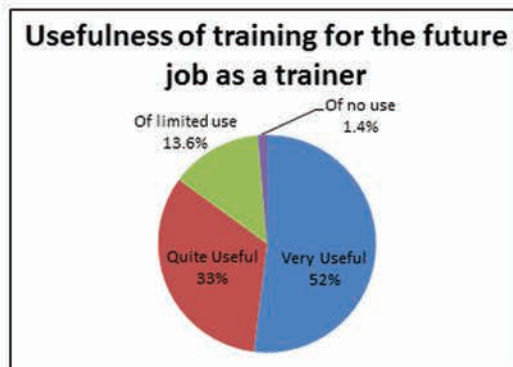
In the present job

A total of 1,472 participants responded to the usefulness of the training in the current job of which 48.5% found the session to be 'Very Useful', 44% marked it to be 'Quite Useful', 7.3% marked it as 'Of limited use', while 0.27% found it to be 'Of no use'.



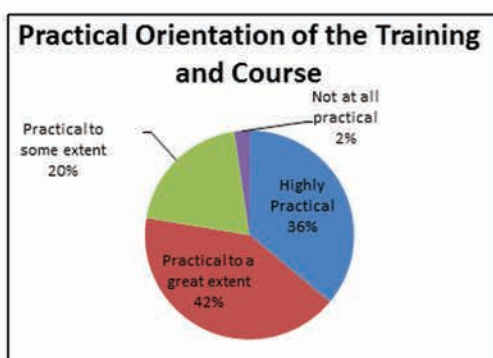
In the future job as Trainer

A total of 1,474 participants responded to the usefulness of the training in the future job of which 52% found the session to be 'Very useful', 33% marked it to be 'Quite useful', 13.6% marked it as 'Of limited use', while 1.4% found it to be 'Of no use'.



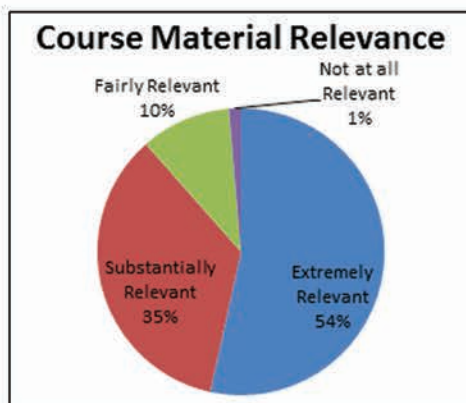
v) Practical Orientation

A total of 1,417 participants responded to the practicality of the training of which 35.5% found the session to be 'Highly Practical', 42.3% marked it to be 'Practical to a great extent', 20% marked it as 'Practical to some extent', while 2.3% found it to be 'Not at all practical'.



vi) Course Material Relevance

A total of 1,414 participants responded to the practicality of the training of which 53.5% found the session to be 'Extremely Relevant', 35.3% marked it to be 'Substantially Relevant', 10% marked it as 'Fairly Relevant', while 1.3% found it to be 'Not at all Relevant'.

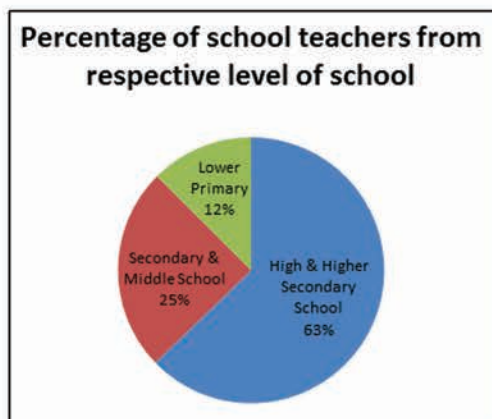


vii) Level of schools participation

The participant school teachers of the training program were from different levels of schools that included Lower Primary school, Secondary school, Middle school, High school and Higher Secondary schools.

Lower Primary represents classes 1 to 5th Middle and Secondary schools represents classes 6th to 8th. High School represents classes 9th & 10th. Higher Secondary school represents classes 11th & 12th.

For showcasing the percentage representation of the type of schools, High and Higher Secondary schools are merged together. Maximum participation of school teachers was from High School and Higher Secondary Schools.



c. MAPPING OBJECTIVES TO RESULTS

Sl. no.	Objectives	Indicators	Results
1	To create sensitiveness regarding hazards prone areas and its impact in India and Assam	A dedicated session to cover Disasters in India, Hazards in Assam and their impacts.	These courses were covered upfront in the trainings and responses received from the participants indicated that they understood the relevance of the school safety training; SDMPs were submitted to DDMA; Post training mock drills were also conducted.
2	To introduce the terminologies like disaster, hazards, vulnerability, capacity, risk assessment.	A dedicated session for covering key terminologies relevant to disasters.	A special session was conducted on Key Terminologies, along with other sessions on Hazards in Assam, DRR and School Risk Assessment.
3	To impart knowledge on disaster risk reduction focusing on earthquake and flood safety	Courses on disaster risk reduction focused on earthquakes and food security.	Specific sessions on School Based DRR, Community Based DRR and Hazards in Assam were covered; 2351 participants (including children) were part of 40 mock drills with focus on floods & earthquake.
4	To train teachers to develop disaster management plan for their school that includes evacuation, preparedness and response plan	Making of the exhaustive SDMPs individually by the school teachers.	1244 SDMPs for the same number of schools were prepared that included evacuation plan, preparedness plan and response plan. These were submitted to DDMA and AIDMI.
5	To build capacity of the teachers as master trainers, capable of training the stakeholders of the school in reference to School Disaster Management Plan (SDMP)	Conducting of a comprehensive session on SDMP, both in theory and practice. Conducting of mock drills by the school teacher trainees in their schools.	A series of sessions were conducted on SDMP Introduction, Assessment, Preparedness, Response, Mitigation Measures and Mock Drills; Several school teacher trainees have conducted mock drills independently in their schools after receiving of training.
6	To create the culture of disaster preparedness	Post training activities conducted in the districts.	Mock drills were conducted in schools by the district administration which saw active participation from the teachers and students as a result of the training they received. Submission of SDMPs to DDMA and NIDM.

VI. Key Highlights

- * For the first time, SDMP guidelines developed by National Disaster Management Authority under National School Safety Program (NSSP) were used in the making of 1244 SDMPs of 25 districts in Assam.
- * Independently making of School Disaster Management Plans (SDMPs) by each of the school teacher trainees.
- * One of the SDMP developed was among the Top-15 submissions in a competition organized by National Institute of Disaster Management for DRR Day on October 8, 2012.
- * A total of 2351 people including 669 children participated in mock drills conducted in schools.
- * A total of 1244 distinct School Disaster Management Plans (SDMPs) were prepared by the participants.
- * The mock drill exercises conducted after the trainings saw enthusiastic participation from the trainee school teachers.
- * Training was done using different participatory tools that included coordination games, video shows and mock drills.

- * A basic School Disaster Management Plan is prepared by the participants for their schools. On the basis of this an ideal and final School Disaster Management Plan would be prepared.
- * Practical knowledge of Mock drill has been received by the trainees which they can replicate by conducting these in their schools
- * Based on the objective feedback received, participants were overall satisfied with the course.



VII. Conclusions

- * Participants got clear and thorough understanding of School Safety and the dos and don'ts related to the disasters.

VIII. Recommendations

- * The participants suggested conducting more such trainings at regular intervals to refresh their understanding and to learn about the updates on the front of DRR and School Safety.
- * Participants also suggested that they be given some information about fire extinguishers and desired practical demonstration on the same.
- * More time shall be given for the collection of information for SDMPs.
- * SDMP participants shall also involve the school authorities other than trainee school teachers.
- * A pilot mock drill could be first conducted before the training, followed by an extensive mock drill exercise.
- * Audio-visual material could be provided to the participants.
- * SDMP demonstrations can be made so as to showcase how to practically put into use on paper SDMPs and encourage their use.
- * The training programs in future could see better gender balance. The trainings saw participation of only 16% women school teachers as trainees.



Annexure I: Training wise Number of Participants

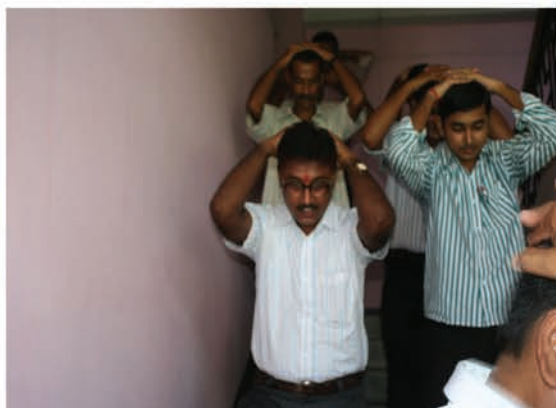
Trg No.	District	Date	No. of schools	Male Participants	Female Participants	Total Participants	Training Venue	No of Mock Drill participants including children	No. of SD MPs prepared
1	Kamrup Metro	August 29-31, 2012	28	37	11	48	Conference Hall, Circuit House	48	27
2	Kamrup Metro	September 03-05, 2012	16	19	8	27	Conference Hall of Zila Parishad	27	11
3	Barpeta	September 06-08, 2012	16	42	0	42	District Library	42	16
4	Kamrup (rural)	September 06-08, 2012	37	38	0	38	Conference Hall, DC office	38	33
5	Barpeta	October 04-06,2012	41	34	8	42	District Library	42	38
6	Kamrup (Rural)	October 04-06,2012	20	41	3	44	Conference Hall, DC office	44	19
7	Goalpara	October 08-10,2012	43	48	1	49	Officers Club, Conference Hall, Goalpara	129	41
8	Baksa	October 08-10,2012	40	37	4	41	DC office, Mushalpur	41	40
9	Darrang	October 11-13,2012	48	44	5	49	District Commissioner office Darrang, Assam	49	48
10	Goalpara	October 11-13,2012	54	48	8	56	Officers Mess, Conference Hall, Goalpara	136	54
11	Nalbari	October 29-31,2012	31	30	3	33	DRDA Conference hall, Nalbari	33	30
12	Dhemaji	December 17-19, 2012	20	20	3	23	DRDA Conference hall, Dhemaji	23	21
13	Jorhat	December 17-19, 2012	22	20	13	33	Deputy Commissioner office, Conference hall, Jorhat	33	19
14	Lakhimp-ur	December 20-21, 2012	17	5	24	29	Deputy Commissioner office Technology Conference Hall, Lakhimpur	29	17

15	Dibrugarh	December 20-21, 2012	36	28	21	49	Conference Hall, DC Office, Dibrugarh	49	36
16	Cachar	December 20-21, 2012	22	38	8	46	Zila Parishad Conference Hall of Cachar district	46	22
17	Kokrajhar	February 4-6,2013	37	34	6	40	Circuit House Conference Hall, Kokrajhat district	40	33
18	Tinsukia	February 4-6,2013	37	34	3	37	District Rural Development Agency Training Hall of Tinsukia district	37	32
19	Hailakandi	February 4-6,2013	40	41	0	41	S.S College Conference Hall of Hailakandi district	41	37
20	Chirang	February 7-9,2013	41	39	4	43	Madhyam Kajalgaon High School, Kajalgaon, Chirang	43	39
21	Sibsagar	February 7-9,2013	40	65	3	68	DRDA Conference hall of Sivasagar district	68	37
22	Dhubri	February 21-23,2013	40	38	2	40	Conference Hall, Inspector of Schools, Dhubri	40	39
23	Golaghat	February 21-23,2013	18	28	10	38	District Library,Golaghat District	38	17
24	Nalbari	February 26-28,2013	36	34	2	36	Conference Hall, DRDA, Nalbari	36	31
25	Sonitpur	February 26-28,2013	24	25	10	35	DRDA Conference Hall, Sonitpur district	35	21
26	Nalbari	March 4-6,2013	38	38	2	40	Conference Hall, DRDA, Nalbari	100	34
27	Jorhat	March 4-6,2013	21	20	22	42	DC Office Conference hall of Jorhat district	42	19
28	Sonitpur	March 4-6,2013	31	26	15	41	DRDA Conference Hall, Sonitpur district	41	30

29	Bongaigaon	March 7-9,2013	40	37	3	40	Railway Higher Secondary School, Bongaigaon	40	38
30	Chirang	March 7-9,2013	45	45	0	45	Conference Hall, DC Office, Chirang	45	44
31	Baksa	March 11-13,2013	37	36	2	38	Conference Hall, District Centre Compound	158	35
32	Kokrajhar	March 11-13,2013	49	42	7	49	Circuit House Conference Hall of Kokrajhar district	49	47
33	Marigaon	March 11-13,2013	20	33	7	40	Kala Bithika, Morigaon	37	20
34	Barpeta	March 14-16,2013	16	29	9	38	District Library Hall of Barpeta district	38	14
35	Lakhimpur	March 14-16,2013	42	66	4	70	Conference Hall, Deputy Commissioner's Office, North Lakhimpur	70	40
36	Golaghat	March 14-16,2013	21	36	8	44	District Library, Golaghat	41	20
37	Karimganj	March 18-20, 2013	34	28	7	35	Govt. Higher Secondary School of Karimganj district	35	34
38	Dima Haso	March 18-20, 2013	28	30	6	36	at DC Conference Hall, Dima Hasao	36	28
39	Nagaon	April 4-6, 2013	59	52	14	66	Conference Hall, Tourist Lodge Assam Tourism Development Corporation	241	53
40	Nagaon	April 4-6, 2013	29	27	4	31	DDMA Office	191	29
Total			1314	1412	270	1682		2351	1244

Annexure II: Snapshots

Mock Drills being practised during the Training



TRAINING WISE PHOTOGRAPHS

1st School Safety Training Including SDMP and Conducts of Mock Drill at Kamrup (M), Assam on August 29-31, 2012



Snapshots

2nd School Safety Training Including SDMP and Conducts of Mock Drill at Kamrup (M), Assam on September 1-3, 2012



3rd School Safety Training Including SDMP and Conducts of Mock Drill at Barpeta, Assam on September 6-8, 2012



4th School Safety Training Including SDMP and Conducts of Mock Drill at Kamrup (R), Assam on September 6-8, 2012



Snapshots

5th Training on School Safety Including SDMP and Conducts Mock Drill at Barpeta on 4-6 October, 2012



6th Training on School Safety Including SDMP and Conducts of Mock Drill at Kamrup-R, Assam on October 4-6, 2012



7th Training on School Safety Including SDMP and conducts of Mock Drill at Goalpara, Assam on 8-10 October, 2012



Snapshots

8th Training on School Safety Including SDMP and Conducts of Mock Drill at Baksa, Assam on October 8-10, 2012



9th Training on School Safety Including SDMP and Conducts of Mock Drill at Darrang, Assam on October 4-6, 2012



10th Training on School Safety Including SDMP and Conducts of Mock Drill at Goalpara on 11-13 October, 2012



Snapshots

11th Training on School Safety Including SDMP and Conducts of Mock Drill at Nalbari, Assam on October 29-31, 2012



12th Training on School Safety Including SDMP and Conducts of Mock Drill at Dhemaji, Assam on December 17-19, 2012



13th Training on School Safety Including SDMP and Conducts of Mock Drill at Jorhat District, Assam on December 17-19, 2012.



Snapshots

14th Training on School Safety Including SDMP and Conducts of Mock Drill at Lakhimpur, Assam During 20-22, 2012



15th Training on School Safety Including SDMP and Conducts Mock Drill at Dibrugarh, Assam on December 20-22, 2012.



16th Training on School Safety Including SDMP and Conducts of Mock Drill at Cachar, Assam on December 20-22, 2012



Snapshots

17th Training on School Safety Including SDMP and Conducts of Mock Drill at Kokrajhar, Assam on December 20-22, 2012



18th Training on School Safety Including SDMP and Conducts of Mock Drill at Tinsukia District, Assam on February 5-6, 2012



19th School Safety Training Including SDMP and Conducts of Mock Drill at Hailakandi, Assam on February 4-6, 2013



Snapshots

20th School Safety Training Including SDMP and Conducts of Mock Drill at Chirang, Assam on February 4-6, 2013.



21st School Safety Training Including SDMP and Conducts of Mock Drill at Sibsagar, Assam on February 7-9, 2013.



22nd School Safety Training Including SDMP and Conducts of Mock Drill at Dhubri, Assam on February 7-9, 2013



Snapshots

23rd School Safety Training Including SDMP and Conducts of Mock Drill at Golaghat, Assam on February 21-23, 2013



24th School Safety Training Including SDMP and Conducts of Mock Drill at Nalbari, Assam on February 26-28, 2013



25th School Safety Training Including SDMP and Conducts of Mock Drill at Sonitpur, Assam on February 26-28, 2013



Snapshots

26th School Safety Training Including SDMP and Conducts of Mock Drill at Nalbari, Assam on March 4-6, 2013.



27th School Safety Training Including SDMP and Conducts of Mock Drill at Jorhat, Assam During March 4-6, 2013



28th School Safety Training Including SDMP and Conducts of Mock drill at Sonitpur, Assa, on March 4-6, 2013



Snapshots

29th School Safety Training Including SDMP and Conducts of Mock Drill at Bongaigaon, Assam on March 7-9, 2013



30th School Safety Training Including SDMP and Conducts of Mock Drill at Chirang, Assam on March 4-6, 2013



31st School Safety Training Including SDMP and Conducts of Mock Drill at Baksa, Assam on March 11-13, 2013



Snapshots

32nd School Safety Training Including SDMP and Conducts of Mock Drill at Kokrajhar, Assam During March 11-13, 2013



33rd School Safety Training Including SDMP and Conducts of Mock Drill at Morigaon, Assam on March 11-13, 2013



34th School Safety Training Including SDMP and Conducts of Mock Drill at Barpeta, Assam During March 11-13, 2013



Snapshots

35th School Safety Training Including SDMP and Conducts of Mock Drill at Lakhimpur, Assam During March 14-16, 2013



36th School safety Training Including SDMP and Conducts of Mock Drill at Golaghat, Assam on March 14-16, 2013



37th School Safety Training Including SDMP and Conducts of Mock Drill at Karimganj, Assam During March 18-20, 2013



Snapshots

38th School Safety Training Including SDMP and Conducts of Mock Drill at Dima Hasao, Assam on March 18-20, 2013

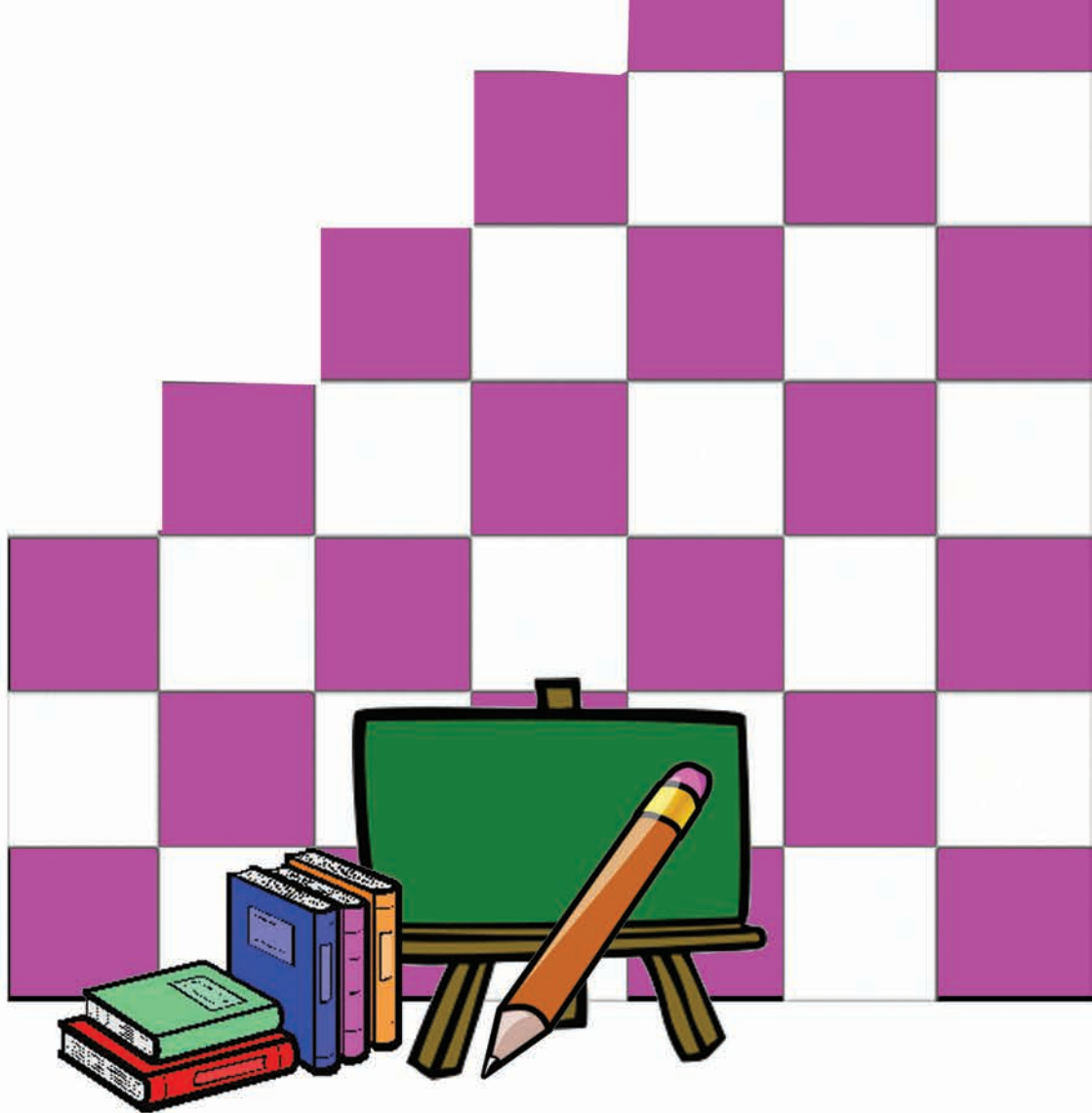


39th School Safety Training Including SDMP and Conducts of Mock Drill at Nagaon, Assam on April 4-6, 2013



40th School Safety Training Including SDMP and Conducts of Mock Drill at Nagaon, Assam on April 4-6, 2013.





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